



OMAN MEDICAL SPECIALTY BOARD CASE BASED DISCUSSION

Name: _____ OMSB No.: _____ Level: _____
 Program : _____ Rotation : _____ Block: _____ Date: _____

General Approach

Domain	Unsatisfactory	Below expectations	Meets expectations	Exceeds expectations	Not Applicable
1. Case Approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Thought Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Data Documentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Data Interpretation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Decision Justification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Communication Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Patient's safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Managing Complexity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Ethics Considerations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Acceptance of feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Lessons learned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Overall performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Specialty specific

Domain	Unsatisfactory	Below expectations	Meets expectations	Exceeds expectations	Not Applicable
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment

Do More	1 _____
	2 _____
Do Less	1 _____
	2 _____
Avoid	1 _____
	2 _____

This evaluation has been discussed with the resident Yes No

Trainer's Name: _____ Signature: _____ Date: _____
 Resident Signature: _____ Date: _____

Descriptors for the domains

Domain	Descriptor
Case approach	<ul style="list-style-type: none"> • Adequate preparation of the case for discussion. • Clear understanding of why this particular case is of interest. • Demonstration of a rational/logical approach to the case appropriate to the level of training.
Organization of Thought	<ul style="list-style-type: none"> • Organisation of thoughts during the case discussion. • Problem solving skills
Data Documentation	<ul style="list-style-type: none"> • Logical and appropriate sequence of data documentation. • Clarity of the clinical notes. • Avoidance of abbreviations.
Data Interpretation	<ul style="list-style-type: none"> • Understanding the normal data. • Correlation of data with the clinical scenario – both normal and abnormal
Decision Justification	<ul style="list-style-type: none"> • Identifying red flags pertaining to the case. • Decision about selecting appropriate tests, medications, admission, referral, follow up, etc. • Ability to explain the clinical reasoning for his/her decisions.
Communication skills	<ul style="list-style-type: none"> • Ability to communicate well with the patient and/or family, to convey results, diagnosis, management plan. • Communication with other team members, colleagues, nurses, pharmacist, lab technicians, etc. • Communication with the trainer during CBD .
Patient Safety related issues	<ul style="list-style-type: none"> • Understanding own limitations. • Ability to give follow-up instructions. • Understanding of major side effects of medications prescribed.
Managing Complexity	<ul style="list-style-type: none"> • Ability to involve other team members (if applicable). • Consulting other experts. • Appraisal of the literature and evidence based practice related to the case
Ethics Consideration	<ul style="list-style-type: none"> • Identification of ethical issues pertaining to the case • Demonstrating the ability to deal with ethical dilemmas.
Acceptance of feedback	<ul style="list-style-type: none"> • Response to negative feedback. • Professionalism in discussing the feedback.
Reflection	<ul style="list-style-type: none"> • What is the perspective of the resident about the CBD? • Will this case change his approach to a similar case in the future?
Overall performance	<ul style="list-style-type: none"> • How do you rate the overall performance of the resident from the CBD?
Specialty Specific Domains	<ul style="list-style-type: none"> • Examples: • Continuity of Care (Family Medicine) • Addressing Parents Concerns (Pediatrics)