



# OMAN MEDICAL SPECIALTY BOARD

## MINI-CLINICAL EVALUATION EXERCISE (MINI-CEX)

Name of Resident: ..... OMSB #: .....

Program: ..... Resident Level: ..... Rotation: .....

Setting:  Ward  ICU  OPD  ED  Other, please specify \_\_\_\_\_

Types:  New Case  Follow-up

Focus:  History  Physical Exam  Diagnosis  Management  Counselling

Complexity:  Low  Average  High

|   | CRITERIA                                   | Unsatisfactory<br>1      | Below<br>Expectations<br>2 | Meets<br>Expectations<br>3 | Exceeds<br>Expectations<br>4 | Not<br>Applicable<br>N/A |
|---|--------------------------------------------|--------------------------|----------------------------|----------------------------|------------------------------|--------------------------|
| 1 | Medical Interviewing Skills.               | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>     | <input type="checkbox"/> |
| 2 | Physical Examination Skills.               | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>     | <input type="checkbox"/> |
| 3 | Clinical Judgement.                        | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>     | <input type="checkbox"/> |
| 4 | Communication Skills.                      | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>     | <input type="checkbox"/> |
| 5 | Consideration for patient/Professionalism. | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>     | <input type="checkbox"/> |
| 6 | Organization/Efficiency.                   | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>     | <input type="checkbox"/> |
| 7 | Counselling skills.                        | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>     | <input type="checkbox"/> |
| 8 | Overall Clinical Care.                     | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/>   | <input type="checkbox"/>     | <input type="checkbox"/> |

**SUGGESTIONS FOR DEVELOPMENT:**

**AGREED ACTION:**

Assessor's Name: ..... Signature: ..... Date: .....

Designation of Assessor: .....

Time spent observing trainee: ..... Time spent giving feedback: .....

Total Mini-CEX Evaluation Time: .....

Trainee's satisfaction with Mini-CEX process:  Very dissatisfied  Dissatisfied  Satisfied  Very Satisfied

Trainee Signature: .....

## DESCRIPTORS OF COMPETENCIES ASSESSED DURING THE MINI-CEX

### 1. Medical Interviewing Skills:

Facilitates patient's telling of story; effectively uses questions/directions to obtain accurate, adequate information needed; responds appropriately to affect, non-verbal cues; identifies and explores the patient's issues and concerns within the scope of a focused consultation.

### 2. Physical Examination Skills:

Follows efficient, logical sequence; balances screening/diagnostic steps for problem; informs patient; sensitive to patient's comfort, modesty.

### 3. Clinical Judgement:

Selectively orders/performs appropriate diagnostic studies, considers risks, benefits; interprets clinical investigations and synthesise these with patient history and symptoms; justifies treatment recommendations, based on current evidence, multidisciplinary advice and relevant patient-related factors.

### 4. Communication Skills:

Communicates clearly to the patient/carers and other staff; demonstrates active listening.

### 5. Professionalism/Humanistic Qualities:

Shows respect, compassion, empathy, establishes trust, attends to patient's needs of comfort, confidentiality, modesty.

### 6. Organization/Efficiency:

Prioritises; is timely, succinct.

### 7. Counselling Skills:

Explains rationale for test/treatment, obtains patient's consent, educates/counsels regarding management. Where appropriate explains the natural history of the disease including prognosis and treatment options.

### 8. Overall Clinical Competence:

Demonstrates judgment, synthesis, caring, effectiveness, efficiency.

## PATIENT CASE COMPLEXITY

**Low Complexity** cases includes those that are best described as:

A patient with a **single-system presentation, with minimal complications** (medical and/or social) and **responsive to first line** treatment

A patient with a self-evident diagnosis where management is **straightforward**.

A stable patient, with a **common** presentation or a **clear** diagnosis

**Medium Complexity** cases includes those that are best described as:

A patient with **multi-system problem, and minimal complications** (medical and/or social).

A patient with a **single-system problem, and multiple/significant complications** (medical and/or social) or who does not respond to first line treatment

A **stable** patient, with an uncommon presentation without a clear diagnosis.

A **critically ill or injured** patient, who responds to **first line treatment**.

**High Complexity** cases includes those that are best described as:

A patient with **multi-system problem and multiple/significant complications** (medical and/or social).

An **unstable/deteriorating** patient, with an **uncommon** presentation or without a clear diagnosis.

A **critically ill or injured** patient, who is **unresponsive to first line** treatment.

A patient presenting with a **life/limb/sight threatening** condition